



Patricia Ivbijaro-Erinfolemi
BEd, PGCE, DMS, MEd

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International conference speaker – Education/Training

International conference /training facilitator, I bring a wealth of knowledge gathered from the Middle East and the United Kingdom, in developing accredited and non-accredited training programs that are approved to provide Continual Professional Development of staff, managing the full training cycle (assess needs, plan, develop, coordinate, monitor and evaluate). And a more modern and people-oriented approach to increased organizational efficiency. Equally strong in curriculum development, specialising in business and management as a subject matter expert.

Areas of Expertise

- Training & Development
- Capacity Development
- Capacity Building
- Curriculum design & Implementation
- Quality Management
- Resource Allocation
- Business and Management
- Curriculum Development
- People Management

Career Experience

Abu Dhabi Vocational Education Training Institute (ADVETI)
Performance Management & Implementation

09/2017 – Present

Focus on designing bespoke training programmes to meet external stakeholder and internal requirements, based on assessment of vocational core competency of teachers. Drive quality assurance by re-engineering processes, conducting procedure audits and training, whilst championing continuous improvement in compliance with awarding body strategy. Capture data insights to plan for external quality audit and implementation of action plans, subsequently documenting results to highlight quality improvements. Evaluate and improve wider QA policies to meet compliance with awarding body.

- Improved competency of faculty using structured staff training programmes, lesson observations and support.
- Singlehandedly conducted a critical examination of curriculum to optimise student learning experience.
- Partnered with innovation and tech teams to produce online resources for Level 2 Retail qualification (Y2W).

- Created an easily accessible, 24hr blended learning delivery model for various internal verification awards.
- Integral part of designing processes and systems for internal quality assurance via training and roadshows.
- Co-implemented with HR team, VETAC 3.7 quality assurance standard to register as a training provider.
- Educated non-conforming staff on QA standard using Train Trainer, Internal Verifier and Assessor training.
- Decreased potential risk to staff by 80% by conducting an in-depth audit bi-weekly of staff risk register.
- Served as a member of the lesson observations team across the institute steering group committee.
- Consistent in commercial delivery against set KPIs and stakeholder expectations as quality leader.

Laureate Female College – Al Kharj (Kingdom of Saudi Arabia)

03/2016 – 03/2017

Diploma Manager (Business & IT Curriculum)

Defined and executed the academic strategy for both subjects in a leadership role, ensuring alignment to internal strategic objectives, SSS regulations and external verifier guidelines. Collaborated with senior leaders on creating an action plan for quality improvement, specifically for agreed initiatives such as practical training opportunities. Acted as a representative of the college at career fairs, in student presentations, employer meetings and chamber of commerce, and as chair of student council committee. Set up an employer engagement forum to promote the college, in addition to a framework for communicating with and supervising staff, including regular update meetings. Onboarded trainees at the beginning of the semester in partnership with staff using a robust induction process. Deputised for the Dean during any periods of absence and oversaw the performance of diploma programmes via staff training. Verified completeness of graded assignments against policy, with related documents processed through learning assistant system. Safeguarded all students by introducing tutorial entitlement, monitoring progress and implementing action plans, covering 370 students.

- Successfully promoted the standard of teaching and learning, resulting in a financially efficient curriculum.
- Negotiated placement and oversight of appropriate work experience opportunities for 178 on-the-job trainees.
- In 2017, improved CBT exams from 27% to 65% and Associate Diploma Capstone trainees from 45% to 95%.
- Attained a grade B rate report following internal audit of diploma course by an external educational verifier.
- Improved staff retention to 80% with morale boosting exercises and hands-on guidance and support.
- Introduced motivational tools including competitions and recognition to improve student performance.
- Embedded a welfare culture and mutual respect, resulting in collaborative staff and student relationships.
- Transformed the organisation, which resulted in removal from the risk category list within one academic year.
- Seconded to aid three colleges in quality assurance and institutional review as college quality nominee.

Freelance

07/2015 – 01/2016

Business Start-up Consultant

Formulated strategic plans to guarantee the success of a new start-up, independent education provider. Sought to attain accreditation approval by engaging with UK awarding body on selected units. Led the

recruitment and selection process to onboard new staff for the organisation, whilst establishing an academic calendar of activities.

- Directly aided 90% of client base to gain centre accreditation and received recognition for talent recruitment.
- Drove quality assurance internally with the introduction of new processes, policies and procedures.

Lewisham & Southwark College (merged college)

09/2010 – 07/2015

Curriculum Manager – Business Studies, Management & AAT

Spearheaded the delivery of 'The 14-18 Project', a three-year local authority contract to enable vulnerable learners to gain employment. Directed and guided a team of 20+ staff dispersed across two sites in delivering consistent, inspirational and empowering teaching sessions for 550+ learners. Analysed existing processes and quality management systems to strengthen or replace as accredited BTEC Business & Management Lead IV. Created a fit-for-purpose, compliant curriculum using strategic planning and visionary approach, focused on improving standards and empowering staff. Supplemented curriculum in partnership with local employers to analyse assignments prior to student issue, negotiate internships and realise learning goals. Assured objectives by identifying and improving underperformance in multiple areas.

- Sustained an OFSTED grade 2 (good) rating for business curriculum area for five years in the UK.
- Transformed the accounting provision into a Centre of Vocational Excellence (COVE) offering.
- Improved COVE to a grade 2 environment, with grade 1 outstanding elements from grade 3.
- Raised learner aspirations by introducing a range of extra curricula initiatives to drive progress.
- Maximised data insights to monitor student performance and facilitate team and individual guidance.
- Introduced a back-to-basics teaching approach to yield maximum results for vulnerable learners.
- Put in place pastoral and one-to-one interview techniques to positively impact learner motivation.
- Agreed with multiple universities on progression routes for all learners and clear career pathways.
- Instigated learning walks in first two/three weeks of teacher induction to assess performance.
- Captured parental feedback to improve learner success, attendance, engagement and satisfaction.
- Awarded 'Manager of the Year' after contract managing alternative education provision in first year.
- Carefully selected and deployed a skilled team to drive 14-18 project to success without impact on college.

Additional Experience

Lewisham College – Lecturer & Senior Lecturer Business Studies & Management	2000 – 2010
Leyton Sixth Form College – Business Education Teacher	1998 – 1999
Woolwich College – Teaching Practice/Visiting Lecturer	1997 – 1998
The Fairfield Health Centre – Practice Manager Trainee	1996 – 1997
Lord Chancellors Department London – Administrative Officer	1992 – 1995

Education

Doctoral Student – EdD

Research topic; Developing and Implementing Technical Vocational Education and Training (TVET);
A comparative study of High- and Medium-Income Countries.

Master's in Education (MA), University of London, 2002 – 2005

PGCE in Further Education, Greenwich University, 1997 – 1998

Diploma in Management Studies (DMS), University of Hull, 1995

Bachelor of Education (B.Ed), University of Benin, 1984 – 1987

7 O Levels, St. Maria Goretti Grammar School, 1977 – 1983

Certifications

Level 4 Award in External Quality Assurance

Level 4 Certificate in Internal Quality Assurance, Pearson UK